

**ASSEMBLY BILL**

**No. 707**

**Introduced by Assembly Member Correa  
(Coauthor: Assembly Member Firebaugh)**

February 19, 2003

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An act to amend Section 51833 of the Education Code, relating to school curriculum.

LEGISLATIVE COUNSEL'S DIGEST

AB 707, as introduced, Correa. School curriculum: personal financial management.

Existing law requires the Superintendent of Public Instruction, with the approval of the State Board of Education, to plan and develop a one-semester instructional program entitled consumer economics for use in schools maintaining any of grades 7 to 12, inclusive, and to make that program available to all school districts and schools with grades 7 to 12, inclusive.

This bill would require the State Board of Education and the Superintendent of Public Instruction to establish, by April 1, 2004, a Personal Financial Management Curriculum Task Force that would be required to develop curriculum and educational programs for kindergarten and grades 1 to 12, inclusive, in comprehensive personal financial management.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

*The people of the State of California do enact as follows:*

SECTION 1. (a) The Legislature finds and declares as follows:

(1) According to United States Census Bureau statistics, 1,276,900 individuals and corporations filed for bankruptcy nationwide, with 160,600 of those filings in California.

(2) Bankruptcies have negative repercussions not only on individuals but on the state's long-term financial health as high rates of personal debt often precipitates a cooling of the state's economy.

(3) A significant factor leading to personal financial distress is a general lack of awareness of the importance of both short-term and long-term financial planning, thereby increasing the likelihood of financial instability and dependence.

(b) Therefore, it is the intent of the Legislature to require the Superintendent of Public Instruction and the State Board of Education to establish a task force charged with developing a curriculum for kindergarten and grades 1 to 12, inclusive, on the topic of personal financial management.

SEC. 2. Section 51833 of the Education Code is amended to read:

51833. (a) The Superintendent of Public Instruction shall, with the approval of the State Board of Education, plan and develop a one-semester instructional program entitled consumer economics for use in schools maintaining any of grades 7 to 12, inclusive. When completed, the program shall be made available to all school districts and schools with grades 7 to 12, inclusive.

(b) The instructional program shall include, but not be limited to, the following elements:

(1) Fundamentals of banking for personal use.

(2) Elementary contracts.

(3) Consumer guides to purchasing.

(4) Uses and costs of credit.

(5) Types and costs of insurance.

(6) Forms of governmental taxation.

(c) *By April 1, 2004, the State Board of Education and the Superintendent of Public Instruction shall establish a Personal Financial Management Curriculum Task Force. The task force shall develop curriculum and educational programs for*

1 *kindergarten and grades 1 to 12, inclusive, in comprehensive*  
2 *personal financial management, including, but not limited to,*  
3 *consumer education, debt management, and financial planning.*  
4 *Members of the task force may include representatives of banking*  
5 *and financial institutions, credit unions, and consumer credit*  
6 *counseling services, consumers, educators, financial planners,*  
7 *and economists.*

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